

Children's care, learning and development

Having common units of competence across the supporting teaching and learning in schools (STL) and children's care, learning and development (CCLD) qualifications recognises the similarities in roles and responsibilities and promotes transfer and progression across the wider children's workforce.

The CCLD standards and qualifications cover the roles and responsibilities of those working in a variety of child care jobs such as nursery assistants, SureStart staff and childminders. Many of these will be relevant to learning support roles in schools.

The Children's Workforce Development Council (www.cwdcouncil.org.uk) is responsible for the CCLD national occupational standards (NOS) on behalf of Skills for Care and Development, the sector skills council for social care, children and young people. The CCLD standards can be found on the national database of NOS at www.ukstandards.org. Details of the CCLD NVQs are available on the national database of accredited qualifications at www.accreditedqualifications.org.uk. The STL NOS units can be accessed from www.tda.gov.uk/stlnosunits.

The table below shows the common units of competence across the CCLD and STL NVQs. These include units developed specifically for CCLD which have been imported into the STL qualifications and units from other areas such as playwork which have been imported into both the CCLD and the STL qualifications.

CCLD NVQs	STL NVQs	
	Level 2	Level 3
Level 2		
201 Contribute to positive relationships	STL4	
202 Help to keep children safe	STL3	STL3
203 Support children's development	STL2	
206 Support children's play and learning	STL10	
209 Support a child with disabilities or special educational needs	STL12	
210 Support children and young people's play (PW2)	STL15	

CCLD NVQs	STL NVQs	
	Level 2	Level 3
Level 3		
301 Develop and promote positive relationships		STL20
303 Promote children's development		<i>see note 1</i>
304 Reflect on and develop practice		STL22
308 Promote children's well-being and resilience		STL45
311 Provide leadership for your team (M&L B5)		STL63
318 Plan and support self-directed play (PW9)		STL54
321 Support children with disabilities or special educational needs and their families		STL38
331 Support children and families through home visiting		STL52
335 Allocate and check work in your team (M&L D5)		STL65
345 Help pupils to develop their literacy skills		<i>see note 2</i>
346 Help pupils to develop their numeracy skills		<i>see note 3</i>
343 Support learners by mentoring in the workplace (L&D L14)		STL68
Level 4		
406 Develop and support children's early learning in partnership with teachers		<i>see note 4</i>
425 Provide leadership in your area of responsibility (M&L B6)		STL64
429 Provide learning opportunities for colleagues (M&L D7)		STL67

Note 1 STL29 is a new unit developed specifically for supporting teaching and learning in schools. It is derived in part from CCLD 303 Promote children's development, but has been developed for those who work in a classroom support role in schools and is not directly transferable.

Note 2 CCLD 345 is an earlier version of revised unit STL25 Support literacy development and is not directly transferable.

Note 3 CCLD 346 is an earlier version of revised unit STL26: support numeracy development and is not directly transferable.

Note 4 STL27 is a new unit developed specifically for supporting teaching and learning in schools. It is derived from CCLD 406: develop and support children's early learning in partnership with teachers. However this unit has been developed for those who support rather than deliver teaching and learning and is not directly transferable.